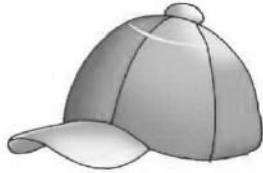


1. Phonic Sound of 'a'

Let us Read:



cap



fan



tap

pray
clay

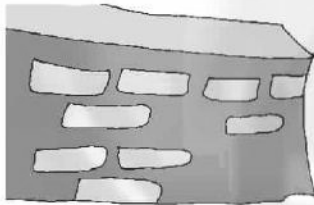
tray
play

gray
spray

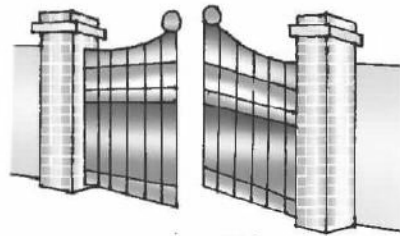
farm
charm

warm
yarn

harm
arm



a wall



a gate

nail
call

wall
fall

hall
mall

date
hate

gate
plate

late
mate

■ ■ ■ Skill Test ■ ■ ■

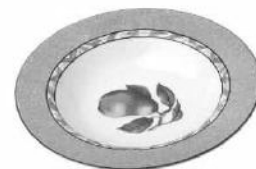
Look and fill up the blanks :



r _ t



b _ ll



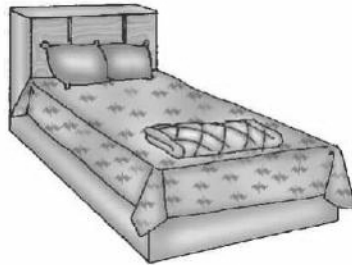
pl _ te

2. Phonic Sound of 'e'

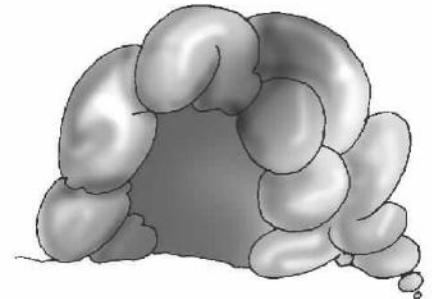
Let us Read:



hen



bed



den

Now read the following :

tea

teak

fear

wear

dear

east

eat

beat

heat

seat

team

keep

men

meet

tree

bee

deer

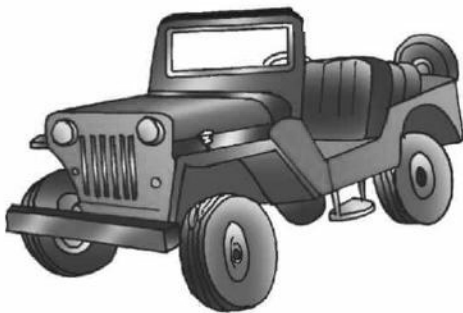
tree

sheep

free

Skill Test

Fill up the blanks with e/ee/ea :



j _ _ p



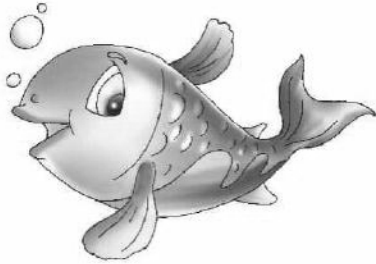
b _ _ r



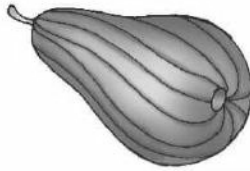
t r _ _

3. Phonic Sound of 'i'

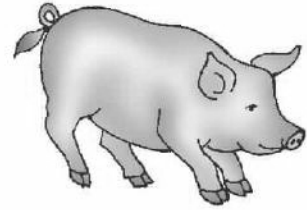
Let us Read:



fish



fig



pig

Now read the following :

pick

mike

kite

side

pie

line

five

bill

dime

file

write

hide

nine

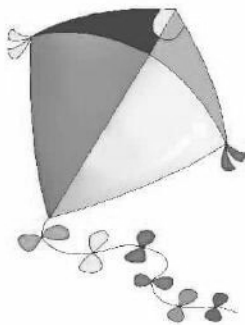
pig

while

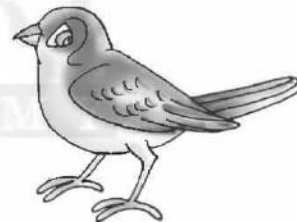
slide

■ ■ ■ Skill Test ■ ■ ■

Match the words with the pictures :



bird



prize

kite

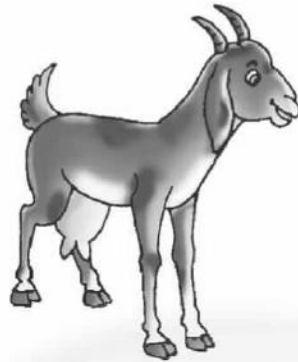


4. Phonic Sound of 'o'

Let us Read:



top



goat



rose

Now read the following:

cock

love

Box

old

gold

bold

crow

bowl

throw

show

towel

above

rose

sole

nose

rose

know

slow

cool

fool

stool

root

spoon

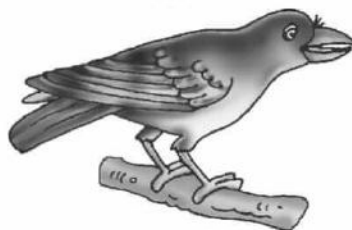
good

■ ■ ■ Skill Test ■ ■ ■

Look at the pictures and complete the spellings :



b _ _ k



c r _ w



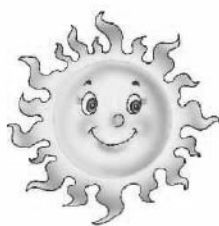
n _ se

6. Phonic Sound of 'u'

Let us Read:



jug



sun



bus

Now read the following :

bud
blue
nut
but
luck

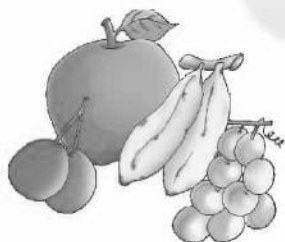
fun
dude
hut
fruit
duck

run
juice
sum
push
buck

cut
but
bull
put
suck

■ ■ ■ Skill Test ■ ■ ■

Match the following :

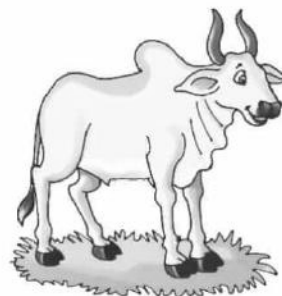


Fruits

Bull

Tub

Bun



ACTIVITY FOR FUN

Join the consonant blends in the ovals to those marked by the arrows to form new words. Write the new words in the space given below. Then, read them aloud.

sp
 oon ot
 _____oon
 _____ot

sc
 ale out
 _____ale
 _____out

sk
 ate y
 _____ate
 _____y

sm
 ile ell
 _____ill
 _____ell

sn
 ail out
 _____ail
 _____out

st
 ay op
 _____ay
 _____op

sw
 ing im
 _____ing
 _____im

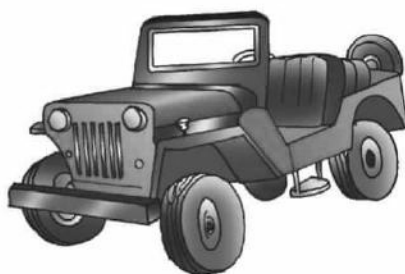
sh
 ip arp
 _____ip
 _____arp

6. Sound of 'ee'

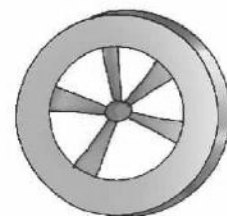
Let us Read:



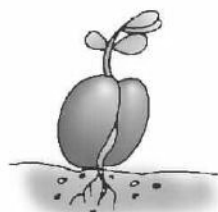
teeth



jeep



wheel



seed

3

three



sweet



tree



deer



heel

Reading

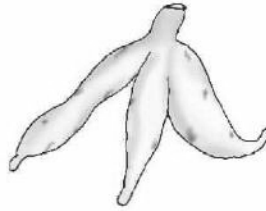
weep	deep	beech	feel	sheep	feed
meet	deer	greed	teeth	cheer	sleek
beet	keep	beer	week	heed	reel
tree	speed	need	heel	reed	free

■ ■ ■ Skill Test ■ ■ ■

See the pictures and fill appropriate letters in the blank spaces :



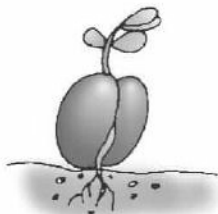
J _ _ p



P _ _ l



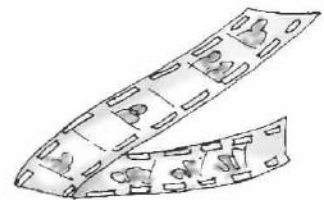
Sp _ _ d



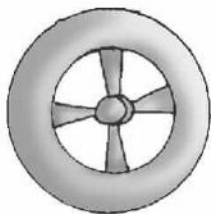
S _ _ d



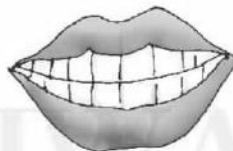
D _ _ r



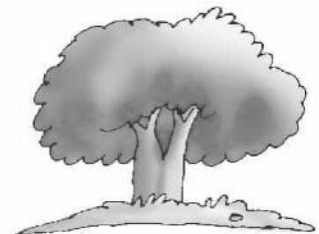
R _ _ l



Wh _ _ l

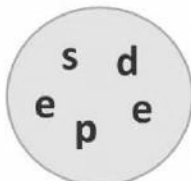


t _ _ th

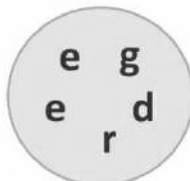


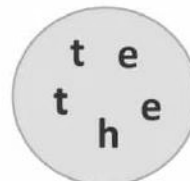
tr _ _

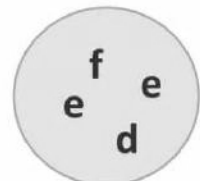
Make the words with 'ee' sound. Write the answers in the space provided.





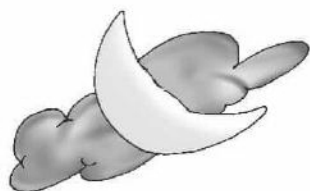




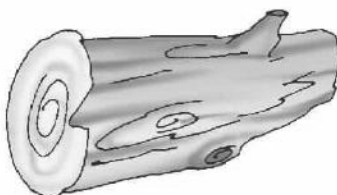


7. Sound of 'oo'

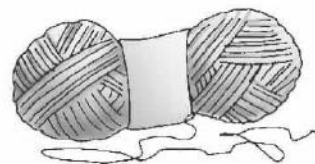
Let us Read:



moon



wood



wool



broom



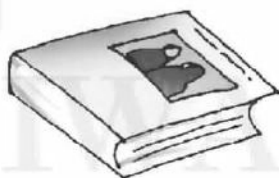
cool



scooter



food



book



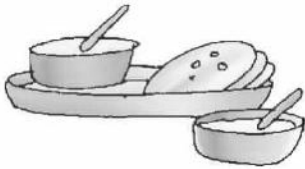
spoon

Reading

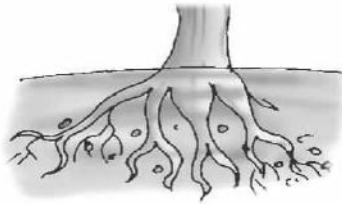
cool	pool	mood	fool	noon	hook
boom	hoot	hood	shoot	roof	wood
cook	boon	good	spool	loose	stool
soon	tool	groom	too	school	boot

■ ■ ■ Skill Test ■ ■ ■

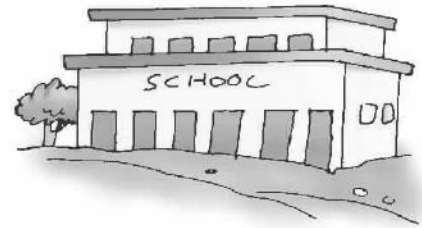
See the pictures and rearrange the incorrect spellings :



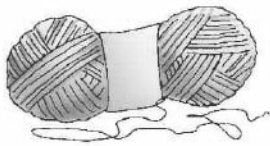
fodo = _____



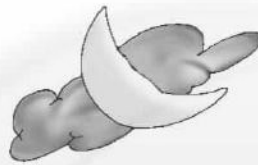
roto = _____



sohcol = _____



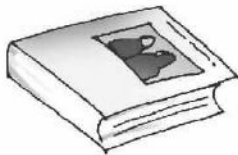
wolo = _____



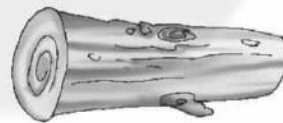
mono = _____



coko = _____



boko = _____



wdoo = _____



ozo = _____

Match the words with the correct pictures :



Book

Doll

Chair

Jug

Car

Pen

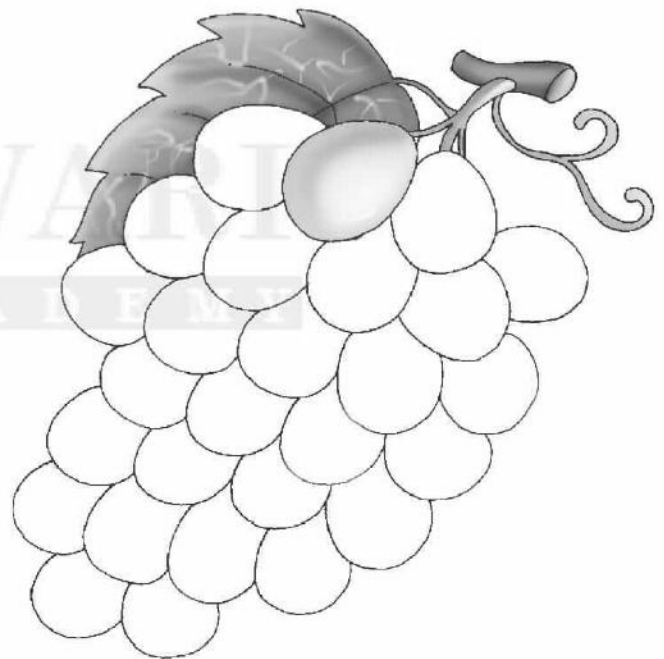


ACTIVITY FOR FUN

Circle the same word in each row.

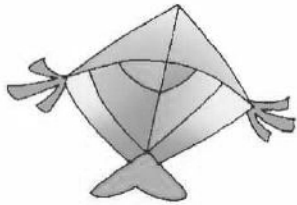
chit	chat	check	chill	chit
chain	chart	chop	chair	chain
lunch	bunch	lunch	pinch	bench
chess	cheek	chat	chess	chin

Colour the bunch of grapes.



8. Sound of 'i' with Silent 'e'

Let us Read:



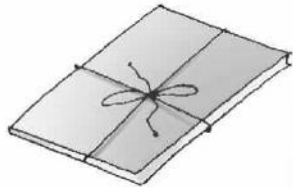
kite



knife



smile



file



wife



write



nine



prize



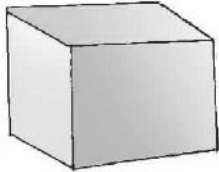
prize

Reading

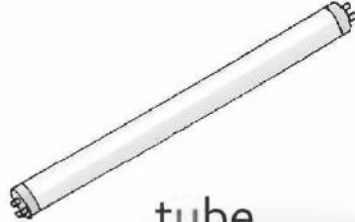
hide	white	pile	prime	life	tile
time	pine	fine	line	like	dine
mine	site	smile	price	prize	tide
mile	side	bite	shine	kite	bite

9. Sound of 'u' with Silent 'e'

Let us Read:



cube



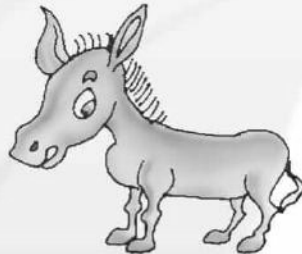
tube



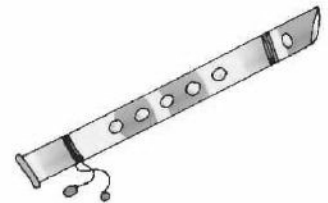
cute



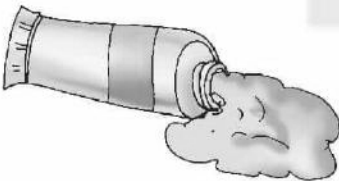
glue



mule



flute



blue



fuel



salute

Reading

cute	mule	luke	tube	dupe	mute
rude	dude	glue	duke	plume	dune
tune	fume	muse	huge	fuse	clue
june	nude	cube	jute	blue	rude

10. Sound of 'ou' and 'ui'

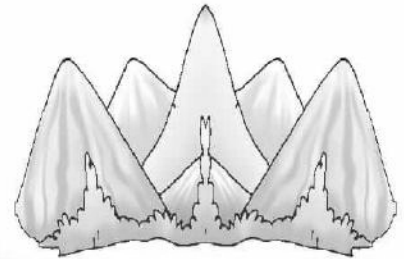
Let us Read:



house



mouse



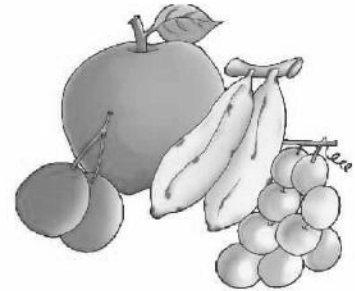
mountain



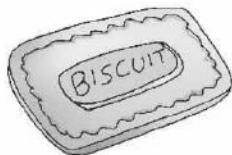
fountain pen



juice



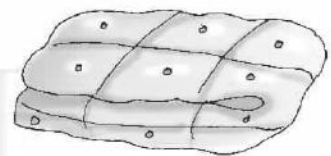
fruits



biscuit



guitar



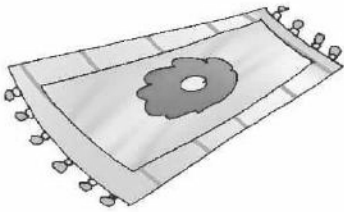
quilt

Reading

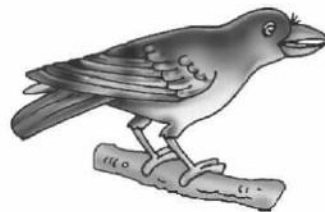
out	spouse	blouse	round	quilt	shout
mount	proud	found	loud	build	suite
scout	sprout	ground	count	ruin	suit
house	mouth	sound	build	fluid	guild

11. Sound of 'ow' and 'ight'

Let us Read:



towel



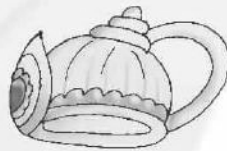
crow



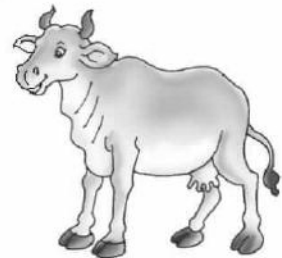
flower



owl



crown



cow



light



A night



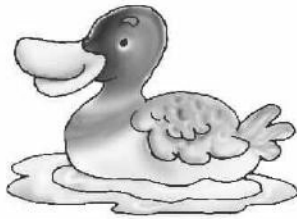
fight

Reading

bow	shower	howl	gown	knight	right
fowl	towel	brown	show	right	height
brow	grow	grown	sown	flight	tight
bowl	crown	clown	bright	sight	light

12. Sound of 'ck'

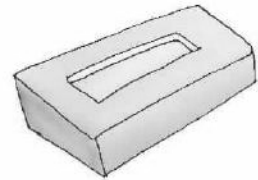
Let us Read:



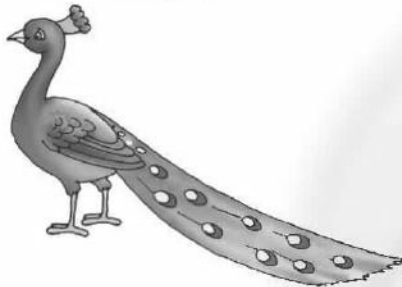
duck



frock



brick



peacock



cuckoo



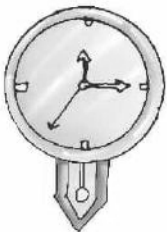
lock

Reading

nick	prick	brick	neck	pack	clock
back	sack	hack	pick	tick	sick

Skill Test

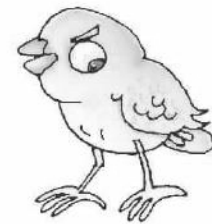
See at the pictures and write the words using sound 'ck'.



___ ock



___ ck



___ icken

13. Sound of 'ch'

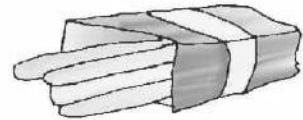
Let us Read:



chair



chick



chalk



bench



leech



chef

Reading

cheat

cheap

cheer

chip

match

batch

catch

bitch

chart

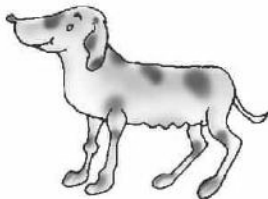
chat

attach

scratch

Skill Test

Look at the pictures and write the words using sound 'ch'.



___ tch



___ ach



___ eek

ACTIVITY FOR FUN

1. Match the name of the objects in Column A with similar-sounding names of objects in Column B.

Column A



•



•



•

Column B

•



•



•



2. Circle the odd one out.



3. Write your name and divide the letters into vowels and consonants.

Name _____

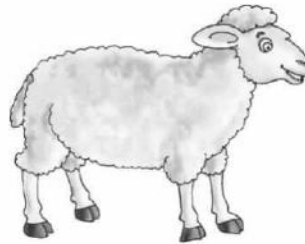
Vowels	Consonants

14. Sound of 'sh'

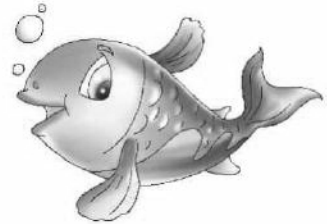
Let us Read:



shoes



sheep



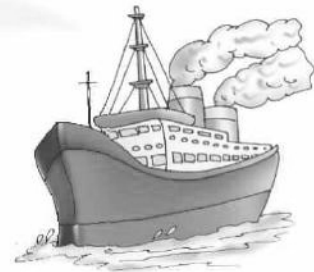
fish



shirt



brush



ship

Reading

share

sheer

show

shook

shoot

dish

fish

shrub

shop

shut

sheep

shit

■ ■ ■ Skill Test ■ ■ ■

Complete the words and match with the appropriate pictures :



___ oes

Bru ___

Sh ___

Sh ___

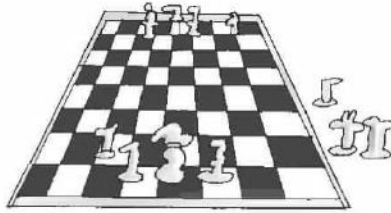


15. Sound of 'ss'

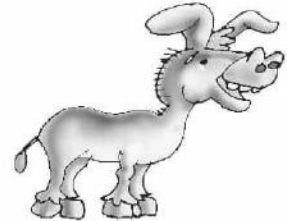
Let us Read:



dress



chess



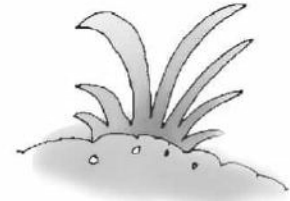
ass



kiss



glass



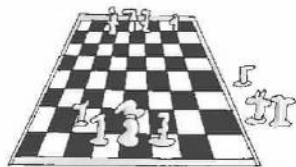
grass

Reading

miss	cross	mess	hiss	brass	bless
chess	guess	less	mass	excess	impress

Skill Test

See the picture and write the words using sound 'ss'.



che _ _



le _ _



dre _ _



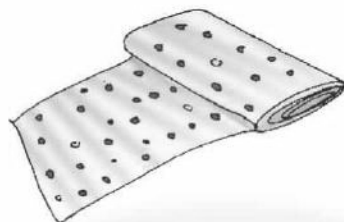
ki _ _

16. Sound of 'th'

Let us Read:



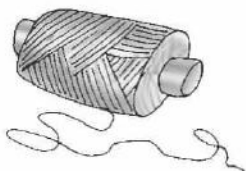
bath



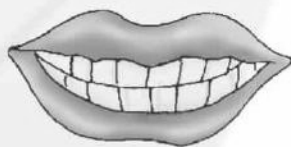
cloth



thermos



thread



teeth



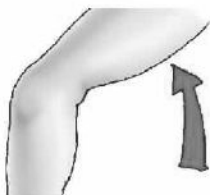
thumb

Reading

those	throw	thy	throw	these	thunder
thin	thing	bath	that	thorn	this

Skill Test

See the picture and write the words using sound 'th'.



___ igh



















___ ermos

13

___ irteen

ACTIVITY FOR FUN**Phonic Sound**

Every letter makes a sound. Let us identify the sounds that come at different places in a word.

Letter a says 'ah' as in	 ____at	 ____pple
Letter b says 'buh' as in	 ____at	 tub____
Letter c says 'kuh' as in	 ____at	 du____k
Letter d says 'duh' as in	 ____og	 be____
Letter e says 'eh' as in	 ____gg	 p____n
Letter f says 'fuh' as in	 ____an	 roo____
Letter g says 'guh' as in	 ____oat	 mu____
Letter h says 'huh' as in	 ____at	 ____en

17. Use of 'a'

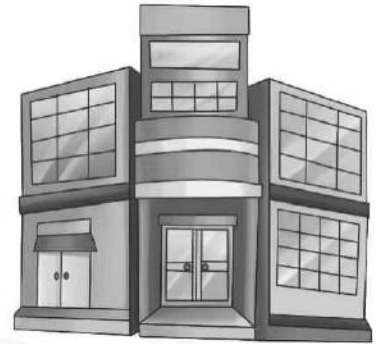
Come let us use 'a' before a word :



a drum



a cat



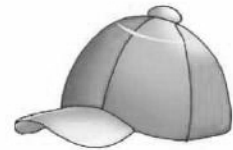
a house



a van



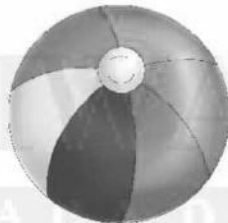
a man



a cap



a bag



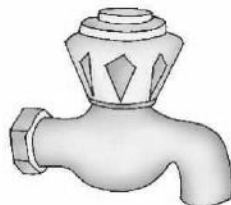
a ball



a fan



a bus



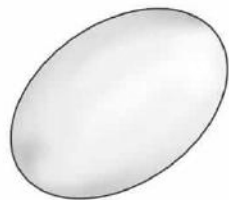
a tap



a tub

18. Use of 'an'

Come let us use 'an' before a word :



an egg



an apple



an ant



an orange



an eye



an umbrella



an owl



an inkpot



an ice cream



an engine



an onion



an igloo

19. Articles– 'a', 'an', 'the'

Let us Read:

a girl



The girl is beautiful.

an orange



An orange is a fruit.

a chair



The chair is brown.

an axe



An axe is a tool.

a frock



The frock is blue.

an onion



An onion is a vegetable.

a shark



The shark is big.

an umbrella



An umbrella is colourful.

■ ■ ■ **Skill Test** ■ ■ ■

Write 'a/an' to fill in the blanks :



..... car



..... iron



..... owl



..... girl



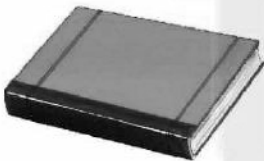
..... aeroplane



..... moon

Fill up the blanks with the given words :

a book



..... is there.

a chair



..... is big.

a frock



..... is red.

a man



..... is old.

The man

The chair

The book

The frock

20. Use of 'I am', 'You are', 'We are' (with my, your, our)

Let us Read:

I am a boy.
My name is Ayush.



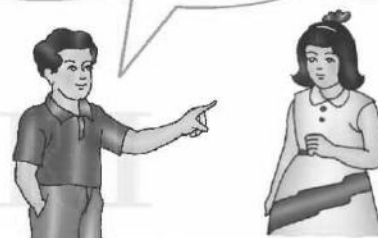
I'm a girl.
My name is Reena.



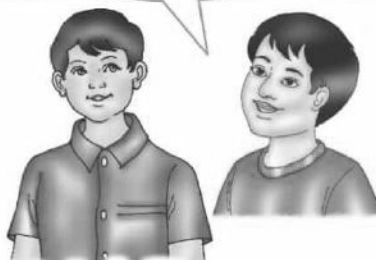
You are Rupesh.
Your bat is there.



You're Roshni.
Your dress is beautiful.



We are friends.
Our names are Mohit and Raj.



We are Suman and Ria.
Our house is there.



■ ■ ■ Skill Test ■ ■ ■

Use 'I am, You are, We are, I, You, We in the following blanks :



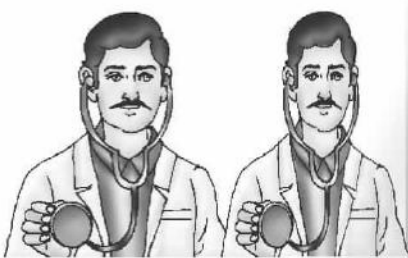
..... Pankaj.



..... children.



..... a teacher.



.....'re Doctors.



.....'re a good boy.



.....'m Manjula.

Tick (✓) the correct word :



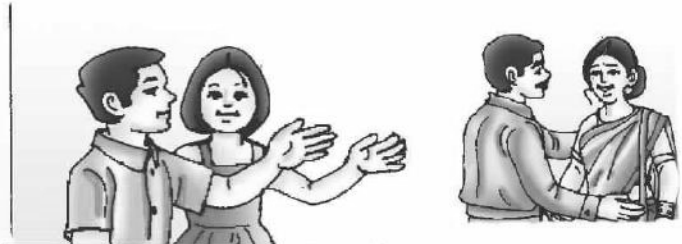
This is my our pup.



Your You frock is nice.



My Our bat is good.



Our My parents are there.

21. Use of 'He is', 'She is'

Let us Read:



That is Mohit Singh.
He is a postman.
His bag is khaki in colour.



This is Mrs. Kapoor.
She is a teacher.
She teaches in the classroom.



This is Sonam.
She is a girl.
Her doll is in her hands.



This is Mr. Pratap.
He is a judge.
He wears a black coat.

22. Use of 'it'

Let us Read:



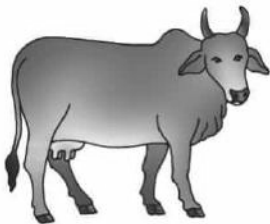
A crow.
It is black.



An orange.
It is sour.



The sun.
It is round.



A cow.
It is brown.



An elephant.
It is an animal.



The apple.
It is a fruit.

■ ■ ■ Skill Test ■ ■ ■

Look and write a sentence for each using 'It' :



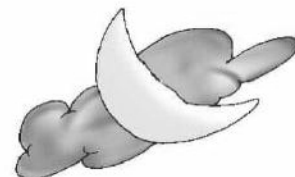
A doll is pretty.



A van is a vehicle.



A chair is wooden.



The moon is comes at night.

23. Use of 'they'

Let us Read:



Priya and Ria
They are sisters.



Two girls
They are my friends.

■ ■ ■ Skill Test ■ ■ ■

Put the sentences from the box in the blanks properly:

They are animals. They are classmates They are parents. They are birds.



The dog and the cat.

A C A



The sparrow and the pigeon.



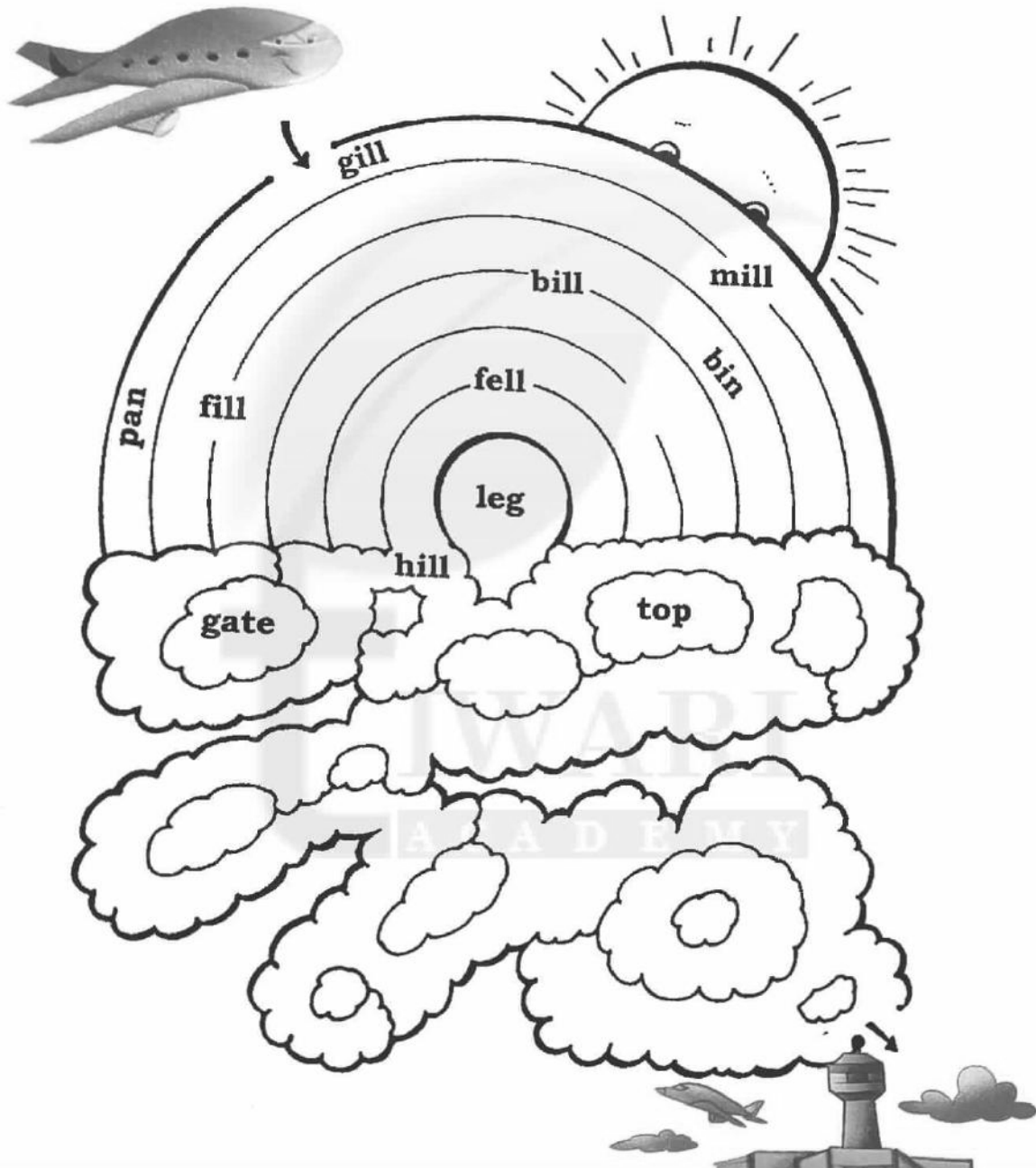
Rahul and Meera.



Mother and Father

ACTIVITY FOR FUN

Help the aeroplane reach the airport by joining the words ending with 'll'.

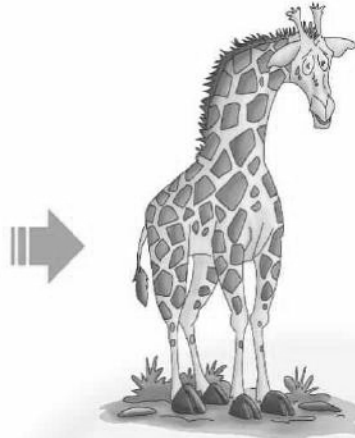


Develops keep sense of observation and recognises new words.

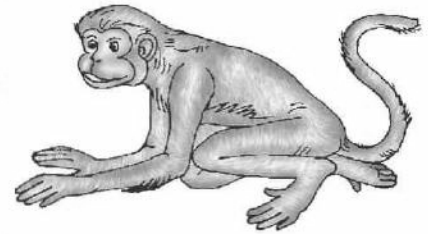
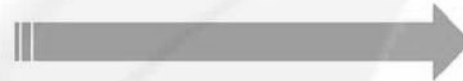
24. Use of 'this', 'that'

Let us Read:

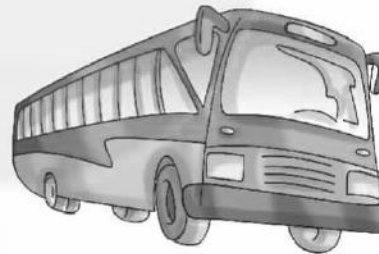
This is a giraffe.
It is an animal.



That is a monkey.
It is very active.



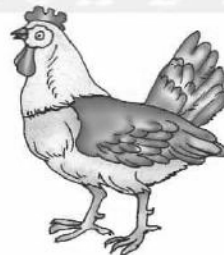
This is a bus.
It is a vehicle.



That is a computer.
It is a machine.



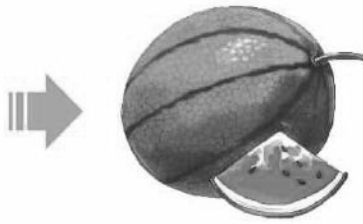
This is a hen.
It is a bird.



That is moon.
It is very bright.



What is this?
It is a watermelon.



What is that?
It is an aeroplane.



What is this?
It is a hammer.



What is that?
It is a car.



Skill Test

Fill in the blanks with this, that, it :

_____ is an owl.

_____ is a bird.

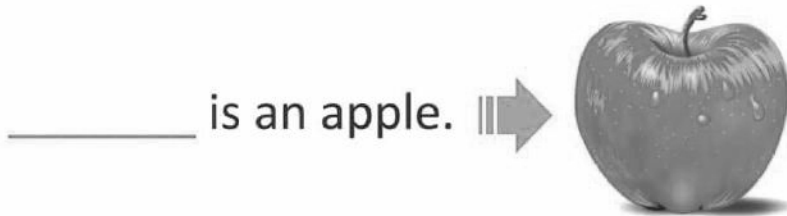


_____ is a helicopter.

_____ is not an aeroplane.



Look at the pictures carefully and complete the sentences :



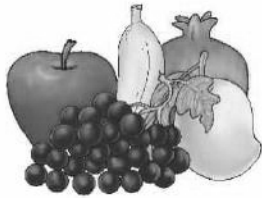
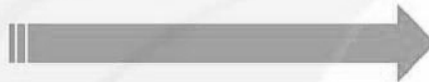
25. Use of 'these', 'those'

Let us Read:



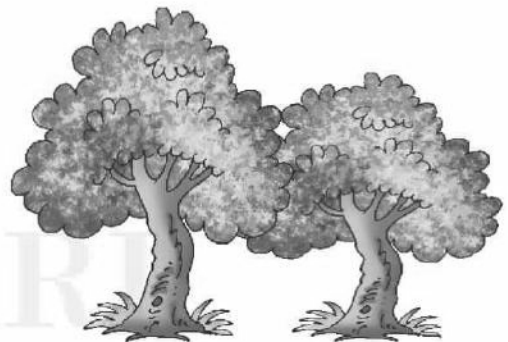
These are our pets.
They are very small.

Those are jokers.
They are funny.



These are fruits.
They are tasty.

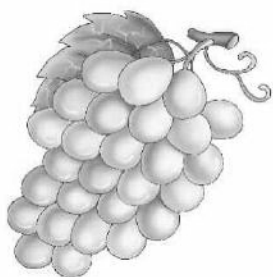
Those are trees.
They are mango trees.



These are nurses.
They are public-servants.

Those are vehicles.
They are new.





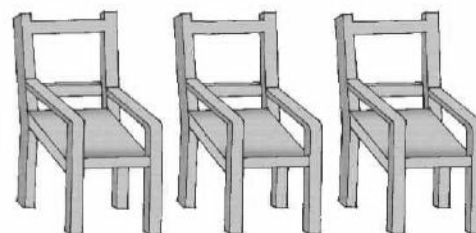
What are these?
These are grapes.

What are those?
They are zebra.



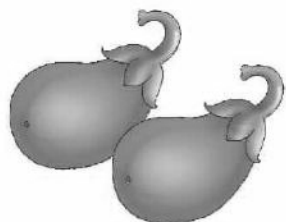
What are these?
These are cups.

What are those?
Those are chairs.



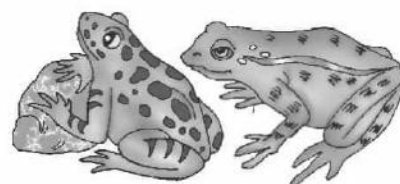
Skill Test

Fill in the blanks with 'these', 'those', 'they' :



_____ are brinjals.
_____ are vegetables.

What are _____?
_____ are frogs.



See the pictures and fill in the blanks with this, these, that, those :



_____ is a bus.

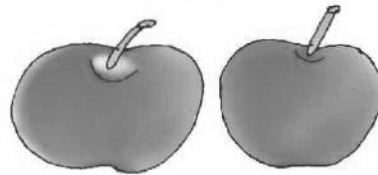
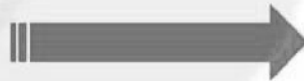


_____ are cars.

_____ is a mango.



_____ are apples.



_____ is a rabbit.



_____ are cats.

_____ is a boy.

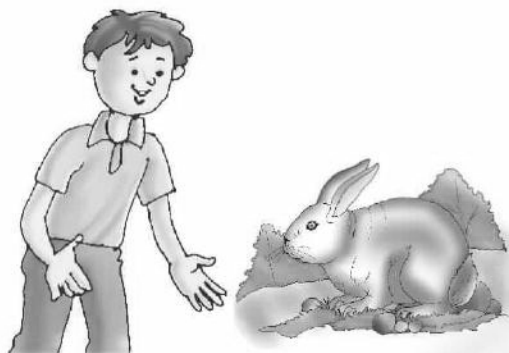


_____ are girls.

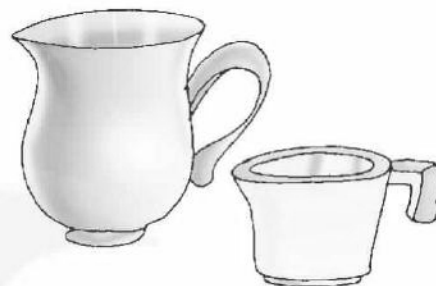


26. Use of 'and'

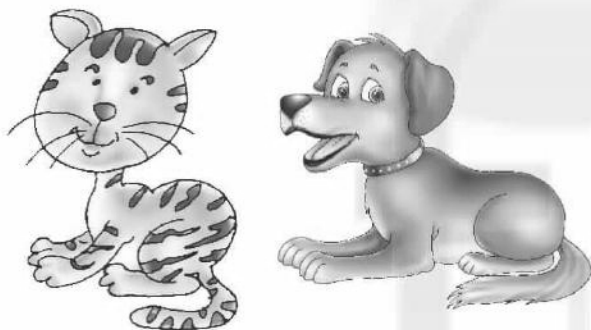
Let us Read:



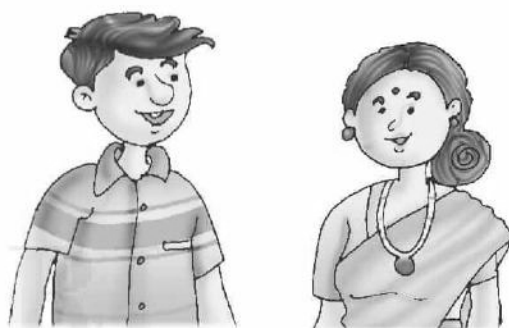
a boy and a rabbit



a jug and a mug



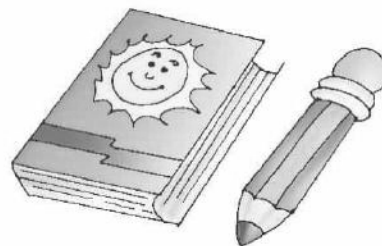
a cat and a dog



a man and a woman



a lock and a key



a book and a pencil

27. One and More

Singular (one)



hen



cap



ball



rose



jug



fish



kite

Plural (more)

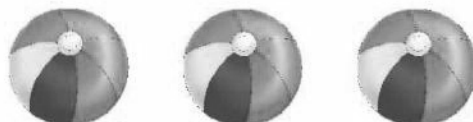
hens



caps



balls



roses



jugs



fishes



kites



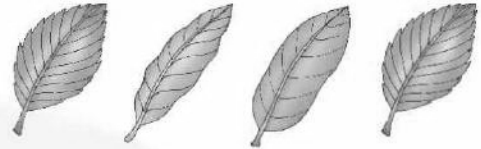
Now, here is more to learn :



a chick and three chicks



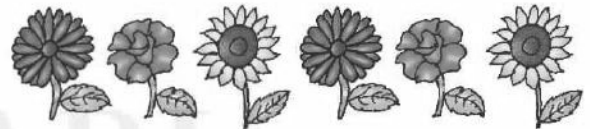
a leaf and four leaves



a bus and five buses

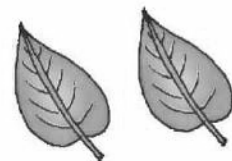
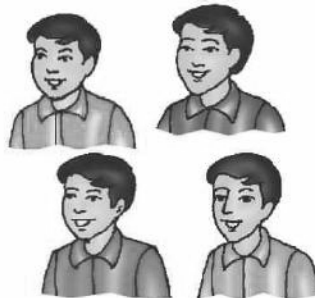
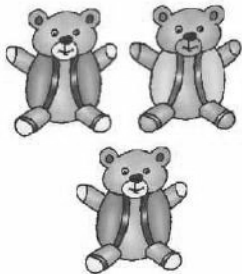


a flower and six flowers



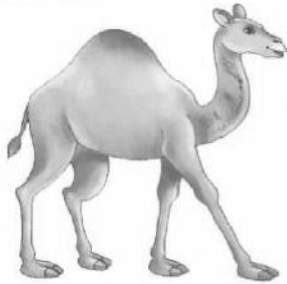
Skill Test

Look and write 'how many':



28. Opposites

Let us Read:



The camel is tall.



The cat is short.



Sunny is fat.



Aman is thin.



The house is big.



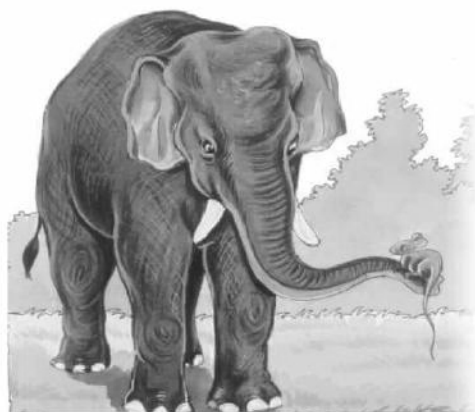
The hut is small.



The tea is hot.



Ice-cream is cold.



A big elephant and
a small mouse.



A fat girl and
a thin girl.



A tall giraffe and
a short deer.



A wet cloth and
a dry cloth.

■ ■ ■ Skill Test ■ ■ ■

Now give the opposites of the following :

big	
-----	--

	thin
--	------

	short
--	-------

wet	
-----	--

29. Use of 'in', 'on', 'under', 'over', 'with'

Let us Read:



The pup is in the tub.
The tub is in the room.

The pen is on the book.
The book is on the table.
The cat is under the table.



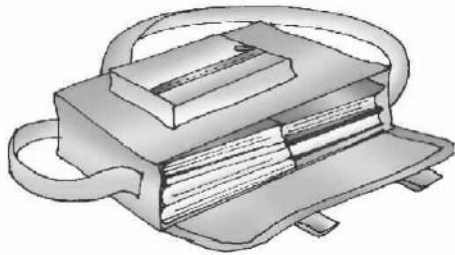
The bird is over the building.
The aeroplane is over the bird.

The parrot is with Mona.
Mona is with her father.



■ ■ ■ **Skill Test** ■ ■ ■

Look and write 'in', 'on', 'over', 'with', 'under' :



The books are the bag.



The fruits are the table.



The bird is the car.



The shoes are the bed.

Look at the pictures and write the answer :

Where is the boat?

.....



Where are the children?

.....



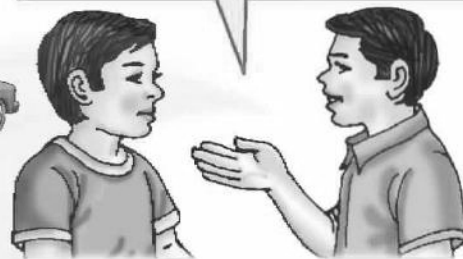
30. Use of 'have', 'has'

Let us Read:

I have a pen
but
I have no pencil.



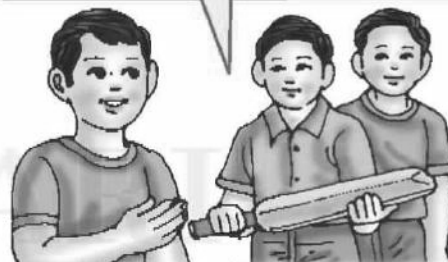
You have a car
but
You have no bike.



We have a jug
but
We have no water.



They have a bat
but
They have no ball.



She has a doll
but
She has no teddy.

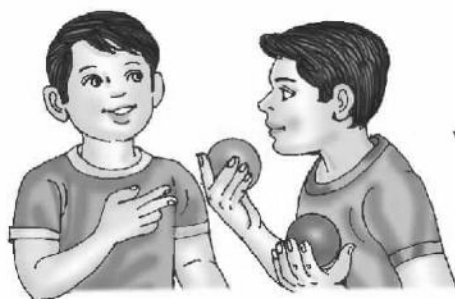


He has onions
but
He has no tomatoes.



■ ■ ■ **Skill Test** ■ ■ ■

Fill in the blanks with 'have/has:



You two balls.

I a kite.



They bicycles but
they no scooters.

He fruits but
he no vegetables.



We a T.V. but
we no electricity today.

31. Use of 'is'

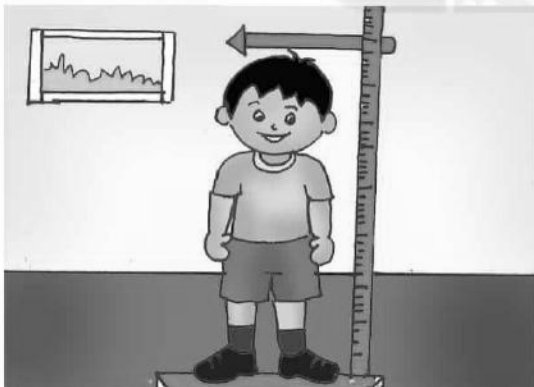
Let us read the following sentences :

Is the tea hot or cold?
The tea is hot.



Is the ice cream cold?
The ice cream is cold.

Is the man tall or short?
The man is tall.



Is the boy tall or short?
The boy is short.

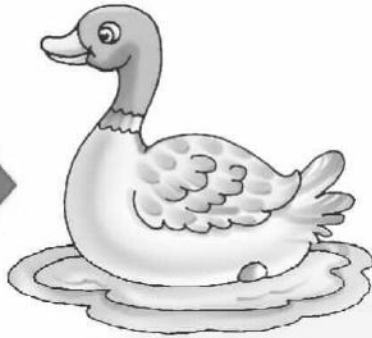
32. Use of 'is this', 'is that', 'Yes', 'No'

Let us Read:

Is this a duck?

Yes, this is.

This is a duck.



Is that a bus?

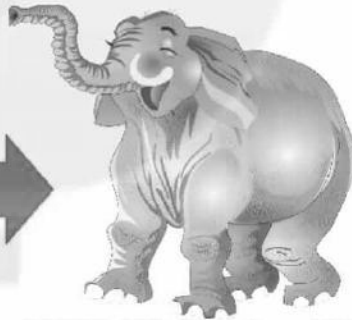
Yes, that is.

That is a bus.

Is this an elephant?

Yes, this is.

This is an elephant



Is that a cow?

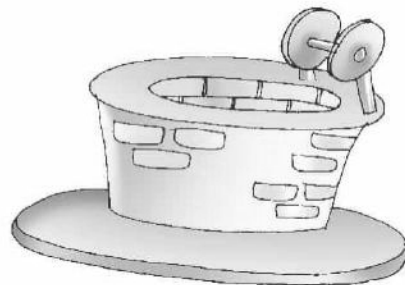
No, that is not.

That is a buffalo.

Is that a pond?

No, that is not.

That is a well.



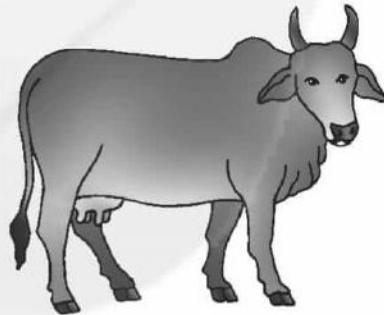
■ ■ ■ **Skill Test** ■ ■ ■

See the pictures and fill appropriate words in the blanks :

Is this a rabbit ?
_____ this is not.
This is a _____ .



Is this a horse ?
_____ this is not.
This is a _____ .



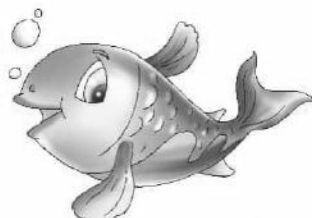
Is this a duck ?
_____ this is not.
This is a _____ .



Is this a cat ?
_____ this is not.
This is a _____ .



Is this a fish ?
_____ this is.
This is a _____ .



This is my hand.

Activity: Get the children to trace an outline of their hand. Get them to compare their finger-prints with other children.



For the Respected Teacher:

Teach children to make finger-prints. Explain that they are personal and no two people have same finger prints. Talk about using finger-prints for signature and in police-work.

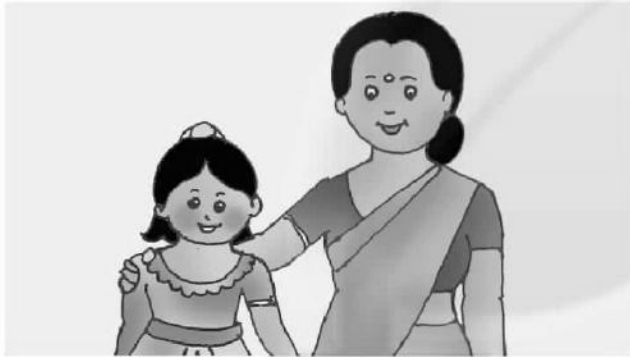
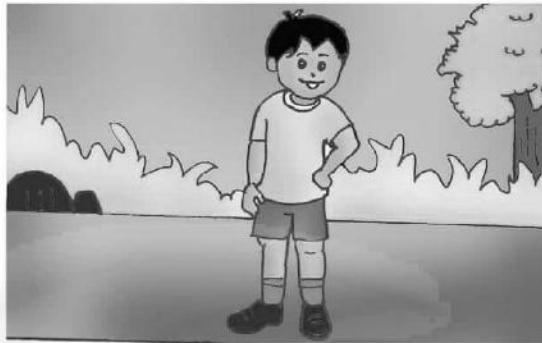
33. Use of Apostrophe ('s)

Let us Read:

He is Dinesh.

Dinesh's hair is black.

Dinesh's shoes are black.



This is Gunjan Kaur.

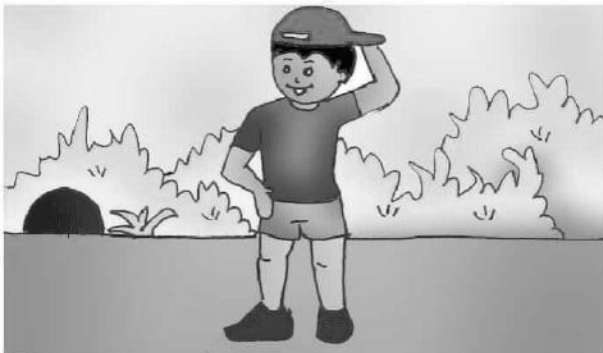
She is Mr. Lamba's daughter.

Gunjan's cheeks are pink.

She is Mrs. Jain.

Mrs. Jain's saree is beautiful.

Mrs. Jain's hair is black.



He is Mr. Sachin.

Mr. Sachin's cap is red.

Mr. Sachin's shoes are brown.

34. Use of 'the'

Let us read the following sentences :

This is a dog.

The dog is brown.



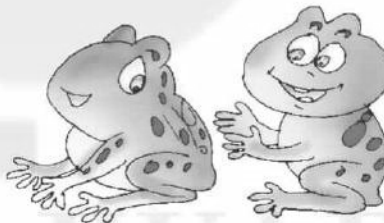
These are shoes.

The shoes are black.



These are frogs.

The frogs are green.



This is a flower.

The flower is yellow.



These are caps.

The caps are red.

